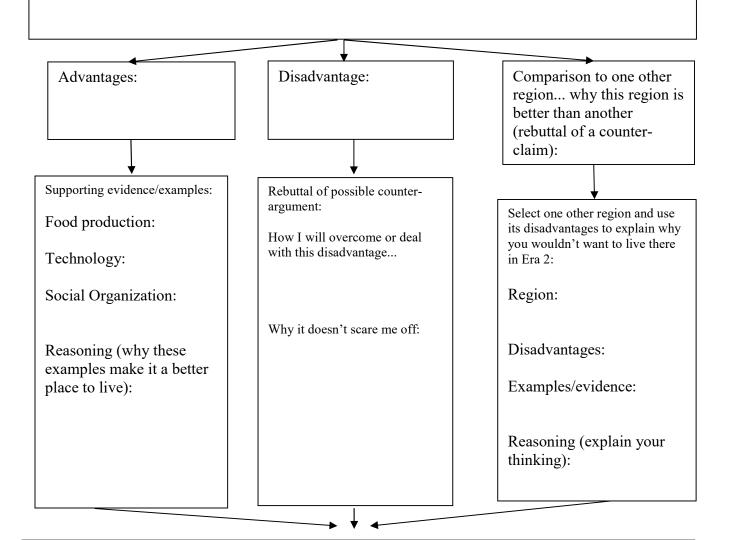
Student Handout 4 - World Zone Essay Outline

In this paper, you will make an ARGUMENT, with a CLAIM, EVIDENCE, and REASONING. A claim is a conclusion, the evidence includes the examples and information that provide support the claim, and the reasoning is the explanation of HOW the examples prove or support the claim.

Introduction

Your main claim... This zone would be the best to live in because.....

Preview of main evidence and reasoning for main claim; connected to food production, technology, and social organization.



Conclusion: How did people live in this zone during Era 2 and why does that appeal to me? Why is it better for me than one other region?

World Zone Essay Rubric:

	3	2	1	0
Main claim	Clearly states a preference and previews main reasons for choice	States a preference and previews some of the reasons. Discusses both	States a preference but does not preview reasons.	No clear thesis.
Advantages, Disadvantages Evidence and	Essay discusses both the advantages and disadvantages to living in a zone, based	advantages and disadvantages, but needs further	Discusses only one component, either advantages or disadvantages.	Advantages and disadvantages not discussed.
reasoning	on evidence from texts, and discusses how disadvantages can be overcome (reasoning)	development, or does not discuss how disadvantages can be overcome.	3	
Food production, technology, and social organization	Evidence and logical reasons supplied for zone choice include aspects of food production,	Discusses food production, technology, and social organization, but	Attempts to address all three areas, or only addresses some of these areas, and	Food production, technology, and social organization not discussed.
Evidence and reasoning	technology, and social organization	needs further development in all or some areas.	needs more evidence.	
Comparison to other society Evidence and reasoning	Clear, logical comparison to other society made, based on evidence in texts	Comparison made, but needs further evidence and development.	Attempt at comparison made, but not rooted in evidence from texts.	No comparison made.
Conclusion	Sums up reasoning and re-states argument	Conclusion made, re-states argument, but does not adequately sum up reasoning	Attempt at conclusion, but unclear or does not sum up reasoning.	No clear conclusion.
Use of Evidence / Support	The overall argument is logically tied to evidence and information from the sources	The argument is mostly tied to the evidence, although not in all places.	Attempt to use evidence, but several places lack clear connections.	Lack of evidence and support for argument.
Mechanics and Organization	The essay is clearly organized and free of major mechanical errors.	Organized with a few errors.	Some problems with organization and a few mechanical errors.	No clear organization and/or several major problems.