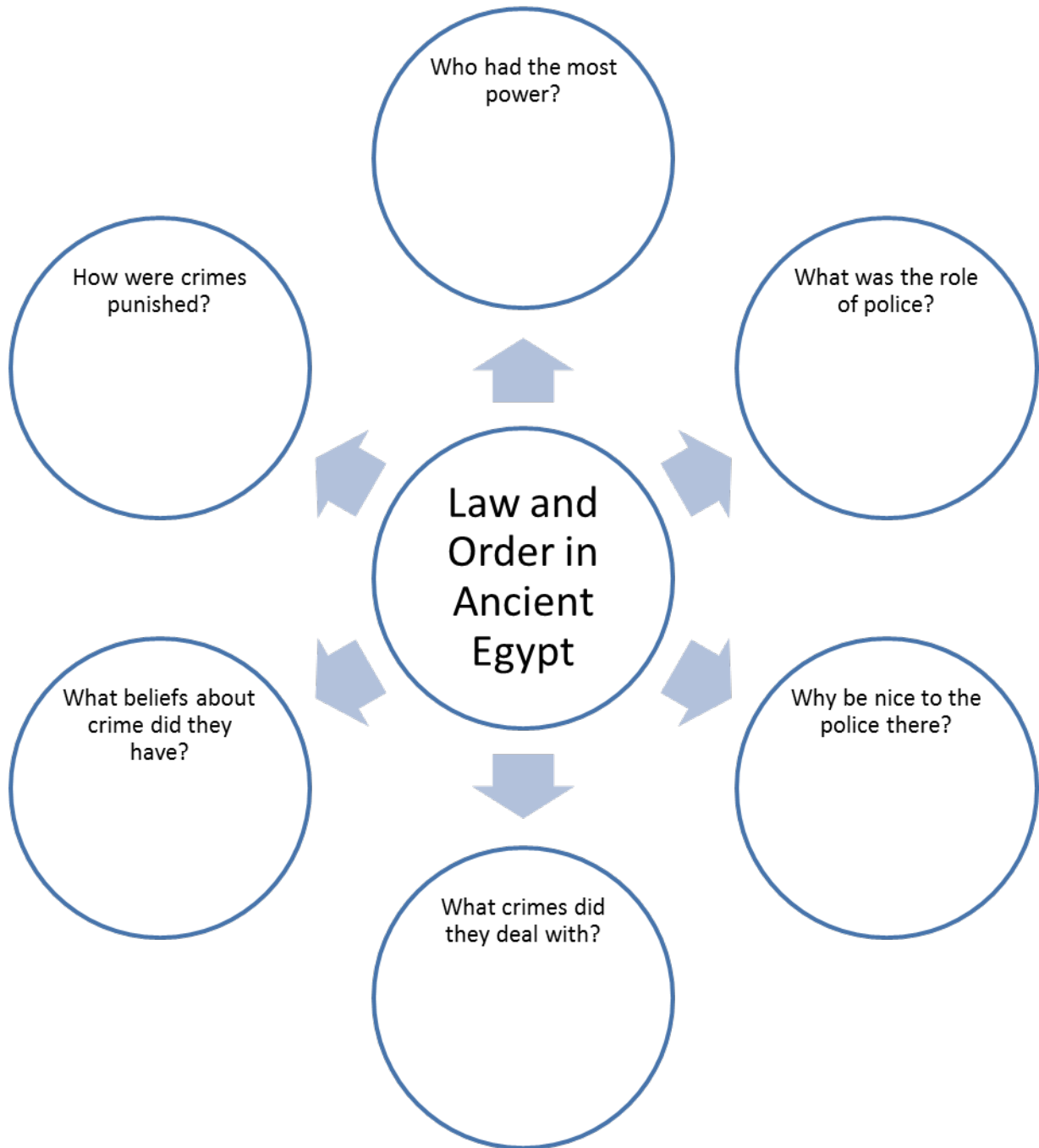


Student Handout #1 -- Conflict and Cooperation Station Activities

Station 1- Egyptian Law and Order: Note Taking Organizer



Station 2 – Egyptian Economy: Guided Reading Notes

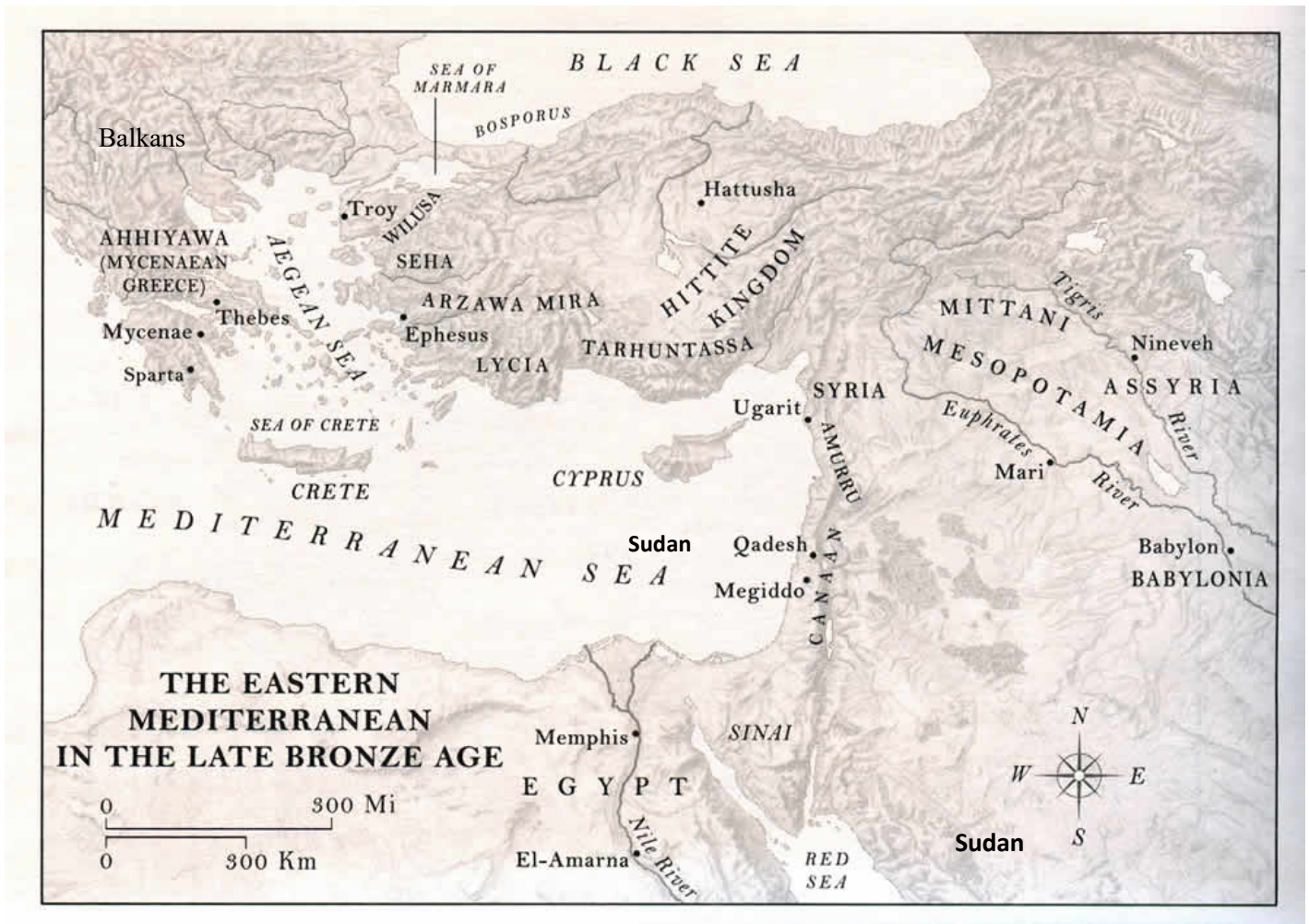
- 1) What things were produced in Ancient Egypt?
- 2) How were people paid for work?
- 3) Where and how did people trade within Egypt?
- 4) What were some of the different types of jobs in Ancient Egypt?
- 5) How did a person's job and position in society affect their life?
- 6) What was the attitude of the scribe who wrote the "Satire of the Trades" towards people with "lower" jobs than his?
- 7) Why do you think some jobs were seen as worse than others?

Station 3- War and Peace: Guided Reading Notes

<i>War and Peace in Ancient Egypt</i>		
	War (loot and tribute)	Peace (trade)
Who was involved? (Egypt and who else?)		
What did Egypt get out of it? (provide specific examples)		
Why did it happen? (provide specific examples)		
What was tribute and why did other kingdoms pay tribute to Egypt?		
What types of products did Egypt seem to need from other places? Why do you think they couldn't provide these goods for themselves?		

Station 4- Shipwreck: Thinking with Maps

To help you analyze trade as cooperation between different societies, use the map below to plot out where the artifacts in the Uluburun shipwreck were from using the Station 4 materials. Place the number for each artifact item on the map in the region from which it came. For example, Artifact #1 is from Cyprus. Find Cyprus on the map and then place a #1 in this area. When you have placed each number on the map, draw a circle around the area that appeared to be connected by trade, and answer the questions below.



Source: http://peternulton.com/images/eastern_mediterranean_late_bronze_age.jpg

What does this map tell you about cooperation through trade?

Station 4 continued...

Now, choose three different types of artifacts. Knowing what these artifacts were and where they came from, what generalizations can you make about life and trade during this period? What inferences (best guesses) can you make? For example, what do you think it means that there were several swords found on the ship? Use the graphic organizer to complete this task.

Item # and name	Description of Item	What can this artifact tell me about life and trade in this period?
What generalizations can I make about life and trade in this era from all three of these objects?		

Station 5 – The Hyksos: Graphic Organizer

Complete the dialogue using ideas from the Station 5 handout.

Ancient Egyptians



Listen up, you Hyksos... you may be in charge for now because

but we still want you out because...

You Egyptians... always complaining about something!

Don't forget that we... _____

Besides, we deserve to be in charge because...



Hyksos

The Hyksos were nomads who moved into the area of the Egyptian kingdom. What do you think they might have been looking for in Egypt? Why do you think this? Stop and Jot your thoughts below: