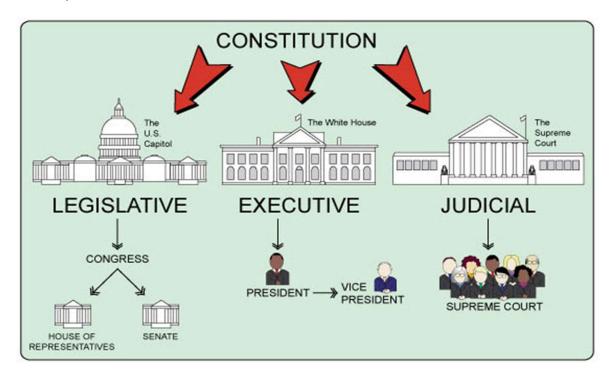
Student Handout 1: Digging into the Constitution

Part I: The Structure of the Constitution

Directions: You have already learned about the first part of the Constitution – the Preamble. Below is a graphic illustration of the next three parts of the Constitution. Use a copy of the U.S. Constitution to help you answer the questions below.



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a. Article I is the _____

		b. Article II is the	branch.
		c. Article III is the	branch.
		d. How many Articles are there in the Constitutio	n?
		e. What comes after the Articles?	
2. Reflecting on the structure of th		lecting on the structure of the Constitution:	
		a. Why do you think the Framers chose this bran	ch for Article I?

b. Which branch of government is the most powerful? Why do think so?					
Part II: Small Team Investigation					
Directions: You have been assigned the branch of government to nvestigate. Use the questions below to guide your team's exploration of your assigned branch of government.					
1. What are the three most important powers your branch has?					
2. How does your branch limit the power of other branches?					
3. What position/office has the most power in your branch?					
5. What position/office has the most power in your branch!					
4. What are the requirements to become a member of your branch?					
5. Is there a limit on how long someone can serve in your branch?					

Eighth Grade: American History and Geography Unit 2: Creating a New Government

Part III: Understanding the Constitution

Question	Legislative	Executive	Judicial
What are the most important powers that this branch has?			
How does this branch limit the power of other branches?			
What position(s) or office(s) has the most power in this branch?			
What are the requirements to become a member of this branch? Why might this be?			
Is there a limit on how long someone can serve in this branch? Why might this be?			