

## Student Handout 6: Issues Concerning Slavery

**Quote 1:** This raised an obvious question: on what rationale were slaves to be counted? If they were being counted as people, how could they be excluded from a government of the people, and dedicated to the proposition that all men were created equal? And if they were being counted as property, why were no other forms of property to be included?"

Rael, Patrick (2016). *A Compact for the Good of America? Slavery and the Three-Fifths Compromise*. African American Intellectual History Society. June 21, 2017 <<http://www.aaihs.org/a-compact-for-the-good-of-america-slavery-and-the-three-fifths-compromise/>>.

**Quote 2:** "One-eighth of the whole population were colored slaves, not distributed generally over the Union, but localized in the southern part of it. These slaves constituted a peculiar and powerful interest. All knew that this interest was somehow the cause of the war."

*Second Inaugural Address of Abraham Lincoln*. March 4, 1865. The Avalon Project- Lillian Goldman Law Library, Yale Law School. June 21, 2017 <[http://avalon.law.yale.edu/19th\\_century/lincoln2.asp](http://avalon.law.yale.edu/19th_century/lincoln2.asp)>.

Historical Reading/Thinking Skill	Quote 1	Quote 2
Sourcing		
Contextualizing		
Close Reading		
Corroborating		